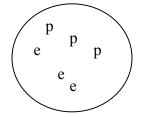
Class Notes: Chapter 1

- 1) Coulomb's law: use *absolute values* of charges, get directions from like/unlike charge repulsion/attraction.
- 2) charge quantization: all charges in units of $e = 1.6 \times 10^{-19}$ C; protons +e, electrons –e, can only have total of, e.g. 4e, -9e, etc., not e.g. 4.5e, etc.
- 3) "net" charge: algebraic sum of positive and negative charges; e.g. (+3e) + (-2e) + (+5e) = +6e, etc.
- 4) charge conservation: net charge in closed system is *constant*.
- 5) superposition of forces: net electrical force equals vector sum of forces due to each individual charge.
- 6) "neutral" particles: no charge, no electric force, e.g. neutron

"neutral" object: no net charge; no electric force



Net charge is: A) > 0; B) = 0; C) < 0 [okay] / Now put charge here and draw all forces on that charge [this took some prompting and guidance]

Class Notes: Chapter 2

Electric Field

1) Charged particles "alter space," create "electric field." ["source" charges: charges that produce E]

E is a vector quantity \vec{E} (little arrows everywhere, every point in space)

E is ordinarily invisible, has no mass, but *does have* energy, can have momentum

2) Can detect presence of E by its effect on charged particles charged particles experience a *force* ["test" charge: charge used to detect presence of E]

magnitude of force: F = q Edirection of force: *same* as E for positive charge; *opposite* to E for a negative charge

"uniform" electric field: same E everywhere: same magnitude, same direction of E

pp. 15-16, Questions 1-6, Class Quiz: 8, 9 #1 and #2: cards slow, somewhat split #3 and # 4: pretty easy #5: somewhat split #6: split #8 and #9: okay Electric Field (continued)

HW due Thursday September 7:

Chap. 1, HW Exercise #7 (p. 13) Chap. 2, HW Exercises #1-3 (pp. 25-27) Chap 2, In-Class Exercises #6-9 (pp. 23-24)

Review Electric Field Worksheet #1-6; then:

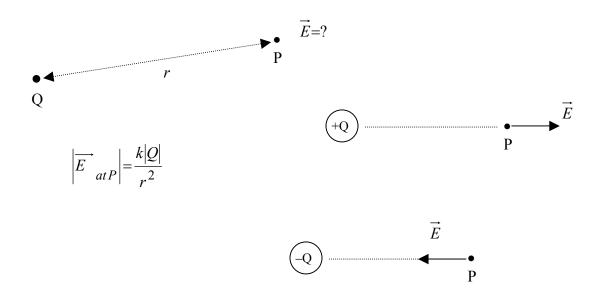
1) Definition of magnitude and direction of electric field at point P:

<u>magnitude</u> = F_{qtest}/q_{test} , where F_{qtest} is force on "test" charge q_{test} located at point P <u>direction</u>: same as direction of force on *positive* test charge placed at point P

Example: 2-C charge at point P experiences 6-N force, E = ? E = 6/2 = 3 N/C

Review Electric Field Worksheet #7-14; then:

Electric field of a "point" charge
 ["point" charge: very small, charged particle]



3) Electric field due to *many* point charges (Q₁, Q₂, . . .): ["superposition" property]

$$\overrightarrow{E}_{net} = \overrightarrow{E_1} + \overrightarrow{E_2} + \dots$$

$$\overrightarrow{E}_{E} \text{ field due to each source charge by itself } (Q_1, Q_2, \dots)$$

pp. 17, #7 [very split]

pp. 18-19: #10-13, #15-16

#10: 1/3 B, 2/3 D #11: okay

Wednesday, September 6:

- If you know E at a point (or, information about E is given) and want to find the force on a test charge *at that point*, then use F = qE
- If you know the force on a test charge (or, information about F is given) and you want to find E *at the location of the test charge*, then use E = F/q
- 3) If all source charges are *point* charges Q_1, Q_2, \dots and you know their locations r_1, r_2 , etc., then you can find the *net* electric field $\overrightarrow{E}_{net} = \overrightarrow{E_1} + \overrightarrow{E_2} + \dots$ where $\overrightarrow{E_1}$ is produced by Q_1 ,

$$E_1 = \frac{kQ_1}{{r_1}^2}$$
, etc.

WARNING: Can *only* use $E = kQ/r^2$ if all source charges are *point* charges, <u>and</u> you know where all of them are (i.e., Q_1 , r_1 ; Q_2 , r_2 , etc.)

page 18, #12 [very split], #13, #14 [class quiz], #15, #16 page 20: #18 [class quiz], #19 [class quiz] page 21: #1, #2 [about 30% had errors]

Friday, September 8:

Two types of E-field problems:

<u>Source charges "absent"</u>: information given about electric field ["external" electric field] but not about source charges; objective is to find what happens to <u>test</u> charges

<u>Source charges "present":</u> information given about source charges; objective usually to find magnitude and direction of net electric field produced by a set of source charges.

2001:

discuss source charges present and absent problems, review E of point charge, then:

#7: 45 sec, 60% E, 25% A, another 45 s., still need discussion,
do point A, draw arrow, another point B, closer, same radius, arrow shorter, longer, same?
Good response; another point, other radius; another point. Then: again ask; now, Ok.
#8: > 90%
#9: almost 100%
#10: slow and split
#11: almost 100%
page 21, #1: very slow, hard, much confusion.

Class Notes: Chapter 3

Electric Potential Energy

Review of mechanics concepts:

1. *Kinetic Energy* (*KE*) is the energy associated with the *motion* of an object; $KE = \frac{1}{2}$

 $KE = \frac{1}{2}mv^2$

Work (W) is a measure of the energy added to an object through the action of a force;
 <u>IF</u> the force is constant, then:

 $W = Fd \cos \theta$ (d is the magnitude of the displacement of the object, and θ is the angle between the applied force and the displacement)

3. Work-Energy Theorem: Can show from Newton's laws that

 $\Delta KE = W,$

so for the case when the force is constant,

 $\Delta KE = F \, d \, \cos\theta$

 $\Delta KE = the change in KE; \Delta KE = KE_{final} - KE_{initial}$

- 4. *Potential Energy* (*PE*) is the energy associated with the *position* of an object; There is no general equation for PE; it depends on the specific force that is involved. For instance, gravitational potential energy is given by *mgh*.
- 5. *Total Energy* (*TE*) of an object is the sum of its kinetic and potential energies; TE = KE + PE

When objects are acted upon by certain types of forces ("*conservative*" forces), their total energy does not change. The electrical force is a conservative force, so *if <u>only</u> the electrical force is acting on an object, the object's total energy does not change.*