

Differences in male/female response patterns on alternative-format versions of FCI items

Laura McCullough, Physics Department, University of Wisconsin-Stout, Menomonie, WI 54751

David E. Meltzer, Department of Physics & Astronomy, Iowa State University, Ames, IA 50011

A modified version of the FCI was created using female and daily-life contexts instead of the male and school-oriented contexts in the original. Both modified and original versions were administered in class. Differences among responses of males and females to both versions are discussed.