

Investigating context dependence of introductory and advanced student responses to introductory thermodynamics conceptual problems



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Introduction and Methodology

The knowledge structure and the context in which the knowledge is learned can affect an individual's ability to apply knowledge flexibly across different contexts

Experts: Characterize by principles or concepts
 Novices: Characterize by surface features

Consistency of transfer can be measured by investigating how consistently students perform across different contexts.

STPFaSL-Long

The Survey of Thermodynamic Processes and First and Second Laws-Long is a 78-question validated survey for introductory-level concepts.

Each question asks one thermodynamic variable during a process, no alternative conceptions.

N=550 Introductory Algebra
 N=492 Introductory Calculus
 N=89 Upper-level

Consistency: <10% difference in correct response rate

Research Questions

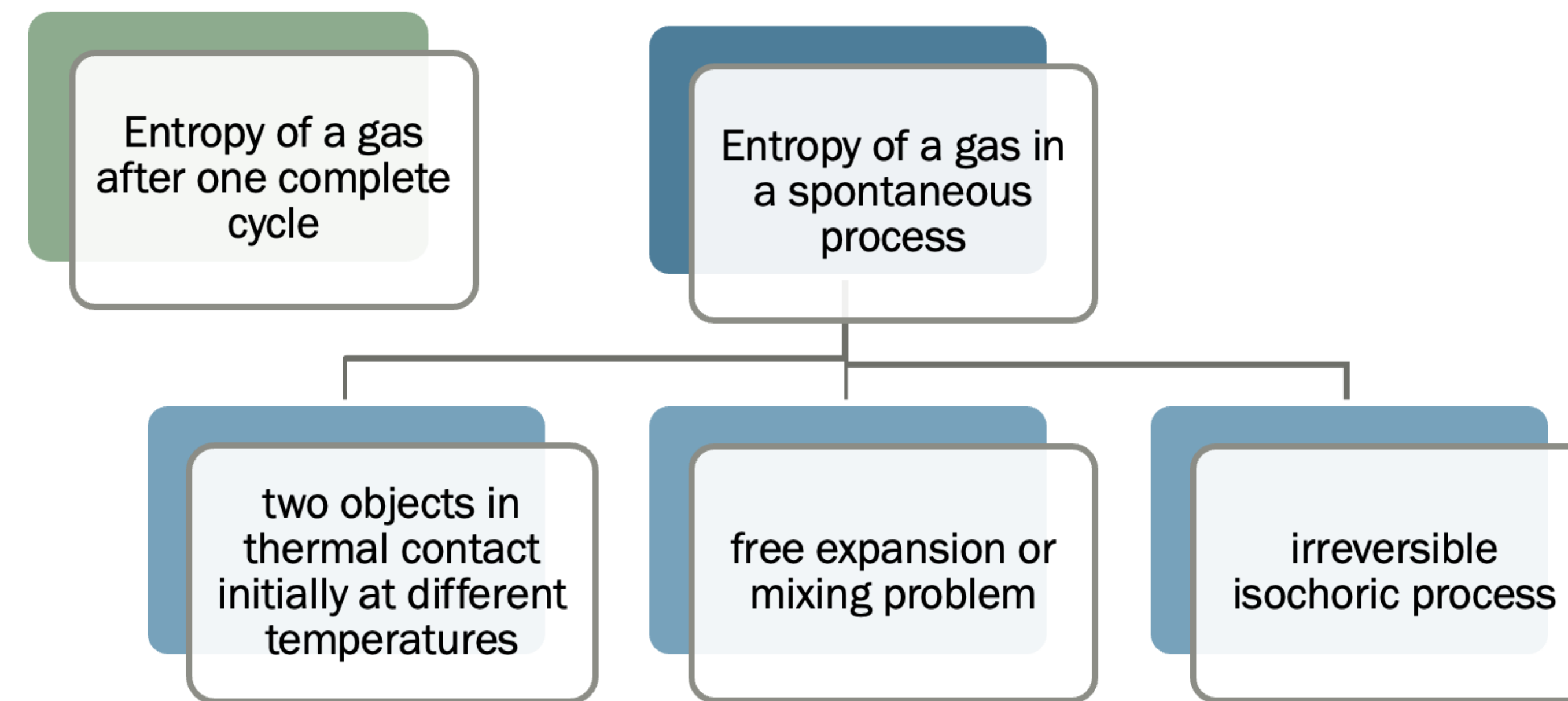
To what extent are introductory and upper-level student responses dependent on the context for problems with the same underlying concepts related to entropy?

Similar contexts

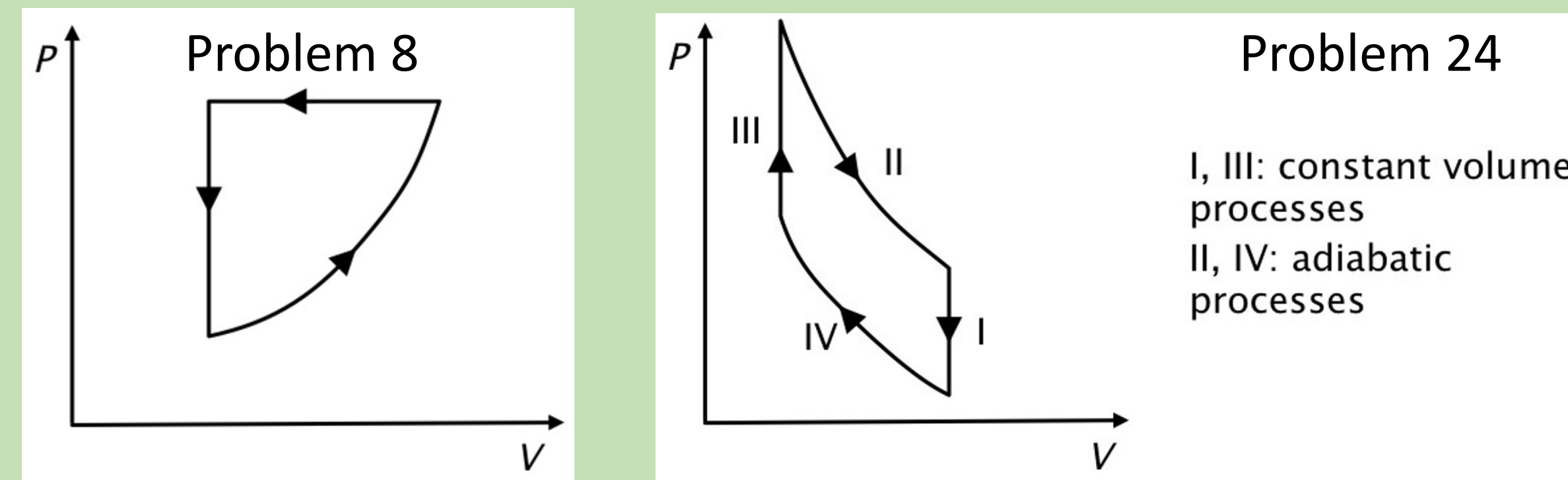
How different are the context dependencies of introductory and upper-level student performance on entropy problems across different contexts sharing a common theme?

Dissimilar contexts

Physics Concepts vs Context Dependencies

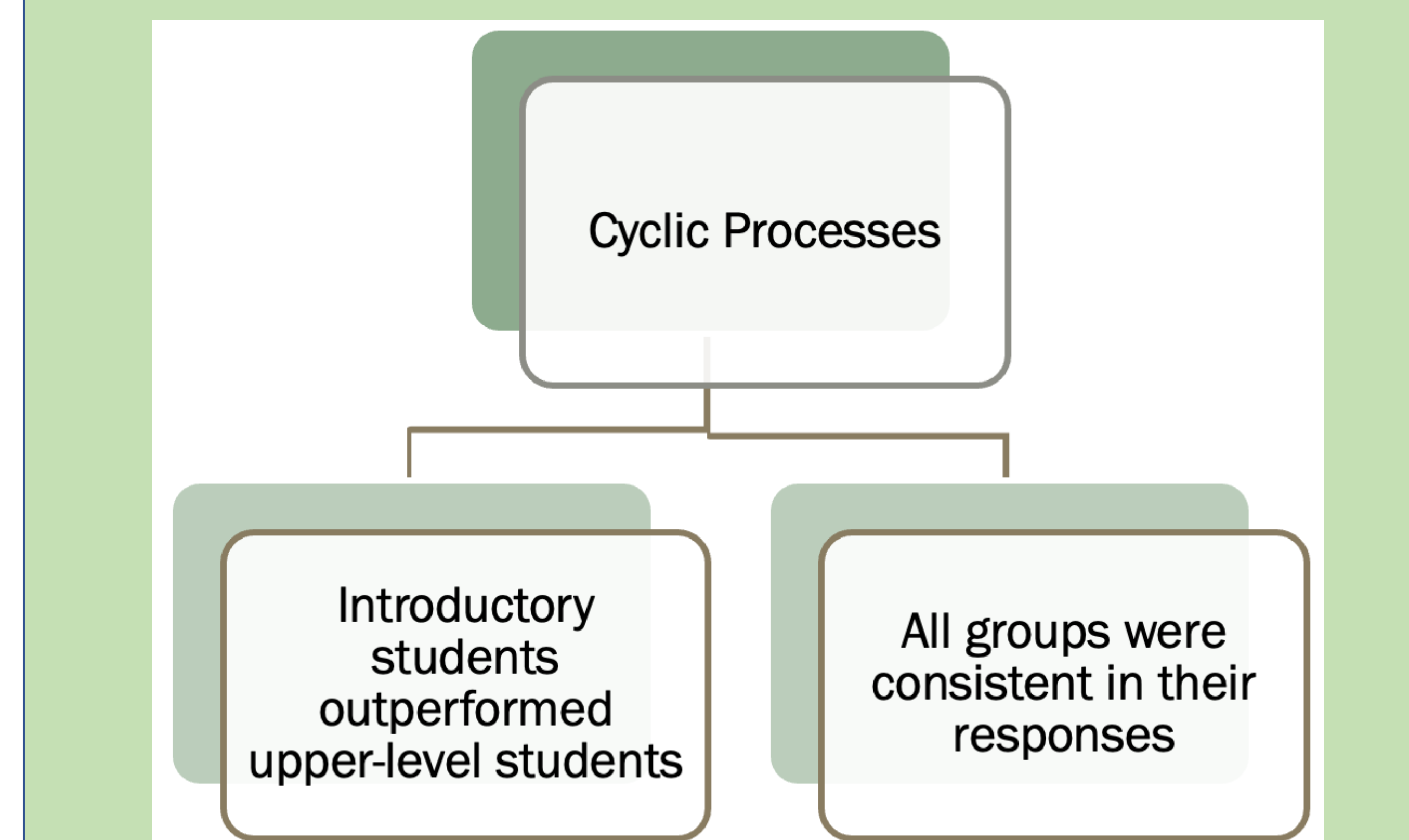


Entropy of a Gas in a Cycle:



Entropy in a Cycle	Problem #	Prevalence (%)		
		Upper Level	Intro Calc	Intro Alg
$\Delta S=0$ after a reversible cycle (correct)	8	49	54	65
	24	57	63	67
Entropy of a system after a full cycle increases	8	36	25	19
	24	38	27	22

Entropy of a Gas in a Cycle



Change in the Entropy of the Universe in a Spontaneous Process

In each of the following 5 problems, does the entropy of the universe **increase**, decrease, or remain the same?

Problem 17: Solid at T_C | Solid at T_H

Problem 21: Gas | Vacuum (Stopcock closed, Insulation)

Problem 53: Gas at T_C | Gas at T_H

Problem 75: Gas A | Gas B (Stopcock closed, Insulation)

Problem 67: irreversible, isochoric process

Spontaneous Processes	Problem #	Prevalence (%)		
		Upper Level	Intro Calc	Intro Alg
Entropy of the universe in a spontaneous process increases (Correct)	17	78	23	20
	53	84	23	21
	21	87	47	50
	75	85	35	43
	67	83	40	47

Entropy of the Universe in a Spontaneous Process

